



## 2016 FALL CONFERENCE SCHEDULE

“Celebrating & Motivating Teachers”

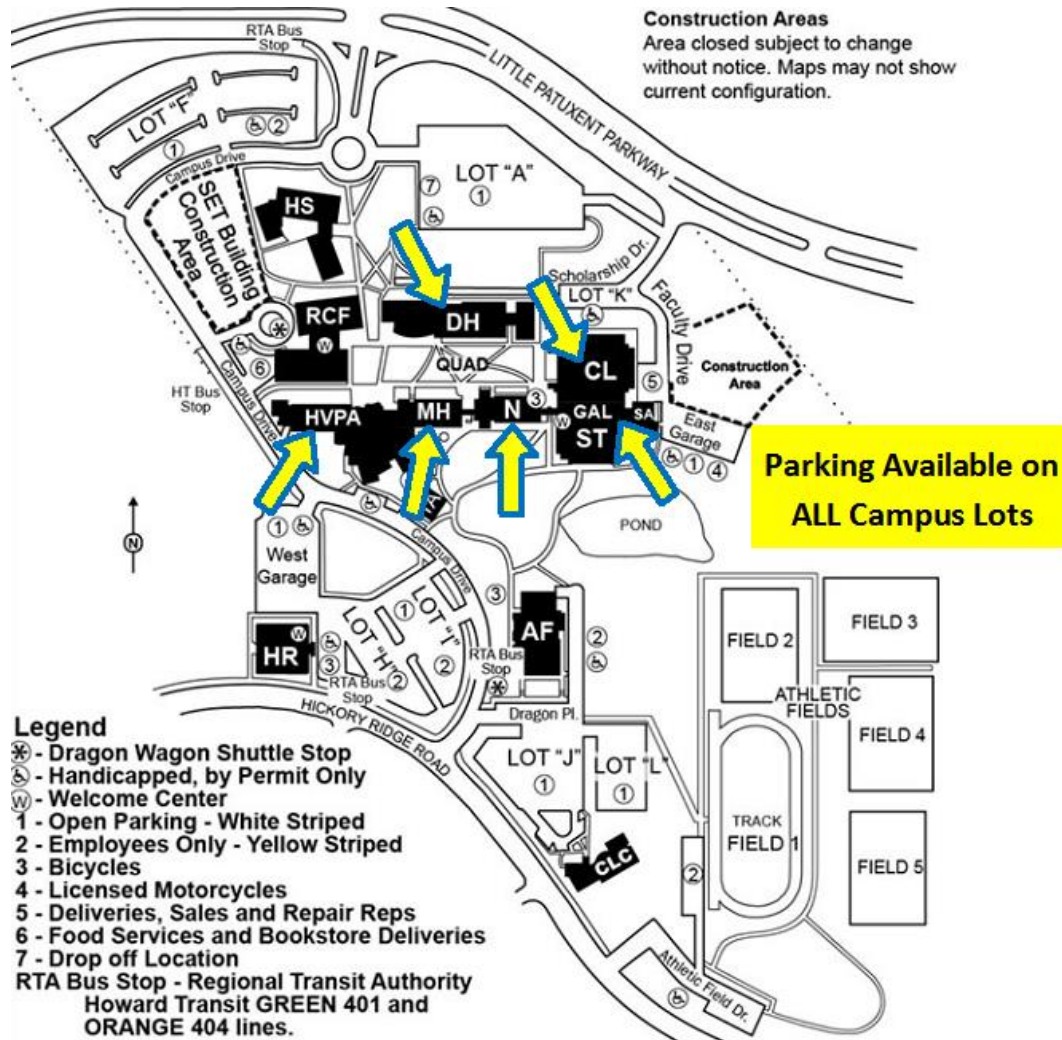
Saturday, November 12, 2016, HCC, Main Campus

8:00 a.m. – 3:30 p.m.

- 8:00 – 8:45**     **Registration** – *Horowitz Visual & Performing Arts Center (HVPA)*  
**Breakfast** – *Galleria (GAL)*
- 8:45 – 9:00**     **Assemble for Opening Ceremony, Award Presentation & Plenary** – *Smith Theater (HVPA)*
- 9:00 – 9:30**     **Opening Ceremony & Award Presentation** – *Smith Theater (HVPA)*
- Welcome* – Sherry Lyons, 1<sup>st</sup> Vice President & Conference Chair, Maryland TESOL
- Opening Address* – Karen Blinder, President, MDTESOL
- Welcoming Remarks* – Dr. Jean Svacina, Interim Vice President of Academic Affairs,  
Howard Community College
- Lifetime Achievement Award Recipient* – Janet Schreiberstein
- Announcements*
- 9:30 – 10:30**     **Plenary** – *Smith Theater (HVPA)*  
                  Dr. Paula Golombek, Clinical Associate Professor, University of Florida
- 10:45 – 11:30**     **Concurrent Session I** – *McCuan Hall (MH), Nursing Building (N), and Clark Library (CL)*
- 11:40 – 1:00**     **Vendors /Exhibitors Time** – *Galleria*
- Lunch** – *Galleria for Pick-up, Clark Library (CL138 & CL153; DH 1<sup>st</sup> Floor Lobby / Lounge –  
Open for Eating Lunch)*
- Interest Section (IS) Events** – *Clark Library (CL154, CL155, CL162, CL163, CL164 & CL165)*  
                  \* **NOTE: Lunchtime IS Events will start at 12:15 – 1:00** \*
- 1:15 – 2:00**     **Concurrent Session II** – *McCuan Hall (MH), Nursing Building (N), Duncan Hall (DH)*
- 2:15 – 3:00**     **Concurrent Session III** – *McCuan Hall (MH), Nursing Building (N), Clark Library (CL)*
- 3:10 – 3:30**     **Raffle & Closing Remarks** – *Galleria*

- **For Wi-Fi Access:** Use **HCC Guest**; **No password needed!**
- **Parking Available on ALL Campus Lots (West Garage closest lot to registration / check-in)**
- **Afternoon Registration / Check-in Area:** *Galleria*

## Campus Site Map



### Horowitz Visual & Performing Arts Center (HVPA)

- Registration

### Smith Theater in HVPA

- Opening Ceremony & Award Presentation
- Plenary

### Galleria in Clark Library (CL)

- Breakfast
- Lunch (pick-up site and available rooms for eating)
- Vendors/Exhibitors
- Interest Section Events – Lunch Discussions (Rooms are in CL)
- Raffle (at end of the day)

### Concurrent Sessions (*in four (4) different buildings; MH, N, and CL are connected; DH across the Quad*)

- McCuan Hall (MH)
- Nursing Building (N)
- Clark Library (CL)
- Duncan Hall (DH) (additional site for eating lunch –DH 1<sup>st</sup> floor lobby / lounge)



**SCHEDULE AT A GLANCE**

<p align="center"><b>Session I</b> <b>10:45 – 11:30 AM</b></p>	<p align="center"><b>Interest Section (IS) Lunch Roundtable Discussions</b> <b>12:15 – 1:00 PM</b></p> <p align="center"><i>Please pick up box lunch &amp; join an IS Roundtable</i></p>	<p align="center"><b>Session II</b> <b>1:15 – 2:00 PM</b></p>	<p align="center"><b>Session III</b> <b>2:15 – 3:00 PM</b></p>
<p><b>A New ELT Credential: The Peace Corps TEFL Certificate</b> <i>Brady, B.</i></p> <p>IS: Tchr Ed, Prog Admin <b>Room: CL 138</b></p>	<p><b>Adult Education IS Lunch Roundtable</b> <i>Co-Chairs: Cecil, D. &amp; Torres, J.</i></p> <p align="center"><b>Room: CL 162</b></p>	<p><b>ACTivate Language Learning: Drama in the TESOL classroom</b> <i>Kidwell, T. &amp; Groff, J.</i></p> <p>IS: Elem, Adult, Higher Ed <b>Room: DH 217</b></p>	<p><b>Common European Framework - Adapting and Aligning Curriculum</b> <i>Wagoner, S.</i></p> <p>IS: Elem, Sec, Higher, Adult Ed <b>Room: CL 156</b></p>
<p><b>“Bridging Cultures” - Understanding Russia through Cultural Immersion</b> <i>McQuade, K., Robbins, E. &amp; Theroux, T.</i></p> <p>IS: Elem, Sec, Tchr, Higher Ed <b>Room: MH 116</b></p>	<p><b>Advocacy IS Lunch Roundtable</b> <i>Co-Chairs: Theroux, T. &amp; Shaughnessy, C.</i></p> <p align="center"><b>Room: CL 164</b></p>	<p><b>Charging Up Your ESL Class with Warm-Ups and Icebreakers!</b> <i>Gimble, C. &amp; Dayberry, H.</i></p> <p>IS: Adult, Higher Ed <b>Room: DH 218</b></p>	<p><b>Engage ELLs with Dialogic Reason: A Framework for Teachers</b> <i>Budde, C.</i></p> <p>IS: Elem, Tchr Ed <b>Room: CL 155</b></p>
<p><b>Building Academic Language and Reading Comprehension in K-3</b> <i>Malykhina, I.</i></p> <p>IS: Elem Ed <b>Room: CL 153</b></p>	<p><b>Elementary Education IS Lunch Roundtable</b> <i>Co-Chairs: Eckhaus, T. &amp; Miller, K.</i></p> <p align="center"><b>Room: CL 163</b></p>	<p align="center"><b>Creating Professional Development Pathways through MDTESOL and TESOL</b> <i>Crandall, J., Monti, S., Wolfe, C. &amp; Verratti, R.</i></p> <p align="center"><b>SPOTLIGHT</b> <b>Special Double-Session: 1:15 – 3:00 pm</b></p> <p align="center">IS: Tchr Ed, Adult Ed <b>Room: MH 116</b></p>	
<p><b>Burlington English Career Pathways and Extensions</b> <i>Winstead, C.</i></p> <p align="center"><b>Exhibitor Session</b></p> <p>IS: Adult, Higher, Tchr Ed <b>Room: CL 155</b></p>	<p><b>Graduate Student IS Lunch Roundtable</b> <i>Co-Chairs: Kidwell, T. &amp; Lokey, A.</i></p> <p align="center"><b>Room: CL 155</b></p>	<p><b>Helping Students Communicate Openness to Diversity</b> <i>George, J.</i></p> <p>IS: Higher Ed <b>Room: DH 208</b></p>	<p><b>English in a Time of ISIS</b> <i>Chung, M. &amp; Blanca, M.</i></p> <p>IS: Adult Ed <b>Room: N 115</b></p>



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<p align="center"><b>Co-Teaching Strategies to Unlock the American Government Classroom for the Newest Americans</b> <i>Hetzler, D. &amp; Portier, P.</i></p> <p align="center">IS: Sec Ed <b>Room: MH 117</b></p>	<p align="center"><b>Higher Education IS Lunch Roundtable</b> <i>Co-Chairs: Betancourt, A. &amp; Hepler, J.</i></p> <p align="center"><b>Room: CL 154</b></p>	<p align="center"><b>Igniting Student Participation with Interactive Activities</b> <i>Rao, S.</i></p> <p align="center">IS: Sec, Adult, Higher, Tchr Ed <b>Room: DH 116</b></p>	<p align="center"><b>Make Your Own Interactive Challenges to Teach Academic Language</b> <i>Huckaby, M., Grimley, B., LaFountain, D. &amp; Lakshman, V.</i></p> <p align="center"><b>Exhibitor Session</b></p> <p align="center">IS: Elem Ed <b>Room: CL 165</b></p>
<p align="center"><b>How is English Instruction in the U.S. Versus China?</b> <i>Martinez-Alba, G. &amp; Zhu, Y.</i></p> <p align="center">IS: Elem, Sec, Tchr Ed <b>Room: CL 164</b></p>	<p align="center"><b>Teacher Education &amp; Professional Development IS Lunch Roundtable</b> <i>Co-Chairs: Faust, H. &amp; Suarez, D.</i></p> <p align="center"><b>Room: CL 156</b></p>	<p align="center"><b>Singable Books: For Literacy, Standards, and Fun!</b> <i>Smallwood, B.</i></p> <p align="center">IS: Elem Ed <b>Room: DH 219</b></p>	<p align="center"><b>Motivating Change in Response to Internationalization</b> <i>Johnston, S.</i></p> <p align="center">IS: Higher Ed <b>Room: CL 164</b></p>
<p align="center"><b>How to Assess English Learners: Purpose, Process, and Practice</b> <i>Hilton, G. &amp; Chaudoin, C.</i></p> <p align="center">IS: Elem, Sec Ed <b>Room: MH 118</b></p>	<p align="center"><b>Program Administration IS Lunch Roundtable</b> <i>Co-Chairs: Verratti, R. &amp; Woo, M.</i></p> <p align="center"><b>Room: CL 165</b></p>	<p align="center"><b>Singing the Way to English Success</b> <i>Jones, T.</i></p> <p align="center">IS: Adult, Higher Ed <b>Room: DH 209</b></p>	<p align="center"><b>Scaffolding Close Reading with Text Sets</b> <i>Faust, H.</i></p> <p align="center">IS: Elem, Sec, Adult, Higher Ed <b>Room: CL 154</b></p>
<p align="center"><b>Motivating Faculty to Teach NNES Students in WAC Classrooms</b> <i>Hepler, J.</i></p> <p align="center">IS: Higher Ed <b>Room: CL 165</b></p>		<p align="center"><b>Teaching Literacy to Central American ESL Students in the United States</b> <i>Penton, L.</i></p> <p align="center">IS: Elem, Sec, Tchr Ed <b>Room: N 115</b></p>	<p align="center"><b>Students Discovering Favorite Ways to Practice English Outside the Classroom</b> <i>Ashton, E.</i></p> <p align="center">IS: Elem, Sec, Adult Ed <b>Room: CL 163</b></p>



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<p><b>Phonemic Awareness and Literacy: Teaching Phonics to Adults</b> <i>Torres, J.</i></p> <p align="center"><b>SPOTLIGHT</b> <b>MDTESOL 2015-2016</b> <b>Professional Development Grant Awardee</b></p> <p>IS: Sec, Adult Ed <b>Room: CL 156</b></p>		<p><b>The Color Vowel Chart: A Pronunciation Tool and Game!—For Every Classroom</b> <i>Taylor de Caballero, K.</i></p> <p align="center"><b>Exhibitor Session</b></p> <p>IS: Elem, Adult Ed <b>Room: N 114</b></p>	<p><b>Teach Abroad with the English Language Fellow Program</b> <i>Potocka, M.</i></p> <p>IS: Adult, Higher, Tchr Ed <b>Room: CL 153</b></p>
<p align="center"><b>“Stand Out”</b> <i>Taylor-Dixon, R.</i></p> <p align="center"><b>Exhibitor Session</b></p> <p>IS: Adult Ed <b>Room: N 114</b></p>		<p><b>Understanding and Working with Generation 1.5 Students</b> <i>Woo, M., deKleine, C., Cotter, E. &amp; Lawton, R.</i></p> <p>IS: Sec, Adult, Higher Ed, Prog Admin <b>Room: DH 117</b></p>	<p><b>Teaching a Transitional Learner – Skills for Univ Success</b> <i>Napolitano, L.</i></p> <p align="center"><b>Exhibitor Session</b></p> <p>IS: Higher, Tchr Ed, Prog Admin <b>Room: CL 162</b></p>
<p><b>Teacher Self-care as a Core Practice for teaching ELLs</b> <i>Peercy, M., Fredricks, D., Kidwell, T. &amp; DeStefano, M.</i></p> <p>IS: Tchr Ed <b>Room: CL 163</b></p>		<p><b>Using Rubrics to Assess Writing</b> <i>Milter, K.</i></p> <p>IS: Higher Ed, Tchr Ed <b>Room: DH 108</b></p>	<p><b>The Professional Identity of ESL Teachers in Higher Ed</b> <i>Rashed, D.</i></p> <p>IS: Higher Ed, Prog Admin <b>Room: CL 138</b></p>
<p><b>Using Critical Response Process for Teacher Observation Feedback Sessions</b> <i>Munoz, X.</i></p> <p>IS: Tchr Ed, Prog Admin <b>Room: CL 162</b></p>		<p align="center"><b>Using Your Emotions to Enhance Your Teaching</b> <i>Keynote Speaker: Golombek, P.</i></p> <p align="center"><b>SPOTLIGHT</b> <b>Special Extended Breakout Session</b> 1:15 – 3:00 pm</p> <p align="center">IS: ALL <b>Room: MH 117</b></p>	



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<p align="center"><b>What's Literacy Got to do with It?</b> <i>Tatton-Harris, H. &amp; Ritchie, H.</i></p> <p align="center">IS: Adult Ed <b>Room: CL 154</b></p>		<p align="center"><b>Wordless Books: So Much to Say</b> Martinez-Alba, G. &amp; Cruzado- Guerrero, J.</p> <p align="center">IS: Elem, Tchr Ed <b>Room: MH 118</b></p>	<p align="center"><b>The SIT TESOL Certificate Course: Theory, Reflection and Practice</b> Ross, C. &amp; Kennedy, W.</p> <p align="center"><b>Exhibitor session!</b></p> <p align="center">IS: ALL <b>Room: MH 118</b></p>
<p align="center"><b>Yes, You Can Use Realia In Every Lesson</b> <i>Sampogna, N. &amp; Hernandez, Y.</i></p> <p align="center">IS: Elem, Sec, Adult Ed <b>Room: N 115</b></p>			
<p align="center"><b>RAFFLE 3:10 – 3:30 p.m.</b> <b>Exhibit Hall (in the Galleria)</b></p>			